**1. ELA Reading App**

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**Subject Area:** English Language Arts: Reading

**App Title**: Reading Raven

**App Price**: 2.99

**Languages:** English

**Rationale:** Reading Raven helps children build their confidence with reading through engaging activities. Reading Raven is an extremely fun and engaging learn-to-read educational game that provides step-by-step reading lessons designed to help young children build a solid foundation for reading. This is such a great app because it allows you to fully customize by age and/or reading level and it also provides opportunities for cross curricular standards to be covered in writing and spelling.

**Standards**

**ISTE Standards for Students**

* **Research and information fluency** 3.c c. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks

**ISTE Standards for Teacher**

* 2c. **Design and develop digital age learning experiences and assessments**. Customize and personalize learning activities to address students’ diverse learning styles, working strategies, and abilities using digital tools and resources

**New York State P-12 Common Core Standards**

* **Standard Strand**: Reading Standards for Literature
  + **Grade**: 1
  + **Topic**: Print Concepts
  + **Item number and statement**: 1. Ask and answer questions about key details in a text.
* **Standard Strand**: Reading Standards; Foundational Skills
  + **Grade**: 1
  + **Topic:** Print Concepts
  + **Item number and statement**: 1. Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
* **Standard Strand**: Reading Standards: Foundational Skills
  + **Grade**: 1
  + **Topic**: Print Concepts
  + **Item number and statement**: 1. Ask and answer questions about key details in a text.

**Ontario Curriculum Expectations**

* **Standard Strand**: Reading
  + **Grade**: 1
  + **Topic**: Reading with Fluency
  + **Item number and statement**: 3.1 automatically read and understand some high-frequency words and words of personal interest or significance, in a variety of reading contexts
* **Standard Strand**: Reading
  + **Grade**: 1
  + **Topic**: Reflecting on Reading Skills and Strategies
  + **Item number and statement**: 4.1 begin to identify, with support and direction, a few strategies they found helpful before, during, and after reading
* **Standard Strand**: Reading
  + **Grade**: 1
  + **Topic**: Analyzing Texts
  + **Item number and statement**: 1.7 identify the main idea and a few elements of texts, initially with support and direction (e.g., narrative: characters, setting, problem/solution; information text: introductory statement, facts, photographs)